



# ANNAPOORANA ENGINEERING COLLEGE

(An Autonomous Institution)

(Approved by AICTE, New Delhi and Affiliated to Anna University, Chennai)

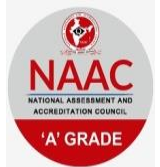
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## OBSERVATIONS & RECOMMENDATIONS OF ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

The Academic and Administrative Audit (AAA) was held for the **odd semester** 2025-2026 on 05.01.2026, 06.01.2026 & 07.01.2026 by a panel of members, from the various departments appointed by the Coordinator - IQAC in consultation with the Principal of the college, and headed by External Auditor Dr.S.Ganesan, Professor / Automobile Engineering, Sathyabama University, Chennai. The Audit was conducted in an organised manner; following the audit, observations were recorded and recommendation was submitted by the Internal Quality Assurance Cell to the Principal.

### Observations of the audit include the following:

#### Artificial Intelligence and Data Science:

The department has 09 faculty members on roll, and a complete faculty profile is maintained in the department records. A total of 05 faculty members have attended conferences, workshops, and professional events during the audit period. 05 faculty members have participated in Faculty Development Programs (FDPs); however, no FDP has been organized by the department during this period. In the area of research activities, 08 journal publications have been made by faculty members. In addition, 01 book publication and 05 patents have been filed by the faculty members. At present, no funded research projects and no consultancy works have been undertaken by the department during the audit period. Regarding industry interaction and professional activities, 04 industrial visits have been arranged for students, and 10 industry experts have been invited as resource persons for various academic interactions. The department has received 08 consultancy projects, though no consultancy project has been completed during the current period. There are no industrial research projects carried out during this period. In terms of institutional collaborations, no new MoUs have been signed during this audit period. Similarly, no technical events were organized under professional societies during the current semester.



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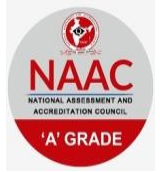
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With respect to department infrastructure and learning resources, ICT tools are effectively utilized in classrooms, and laboratory stock registers and maintenance registers are updated regularly. The department library books are available and actively utilized by faculty and students.

## **Automobile Engineering:**

The Department of Automobile Engineering has 11 faculty members on roll and 162 students enrolled in the department. Faculty profiles are available and maintained in the department records. Few faculty members and students have completed NPTEL/SWAYAM MOOCs, and the department encourages participation to achieve higher certification targets.

In faculty development activities, 06 faculty members have participated in FDPs, while 02 FDPs were organized during the audit period. Faculty members actively participate in academic activities, with faculty participation in conferences, workshops, and seminars, mainly at the national level. In research activities, 01 journal publication, 02 book publications, and 03 patent registrations have been recorded. The department currently has limited sponsored or consultancy projects, and efforts are being taken to increase funded research and consultancy collaborations. 02 faculty members are involved in Ph.D. guidance. Regarding industry interaction and professional activities, 04 industrial visits were arranged for students. The department invited 10 industry experts as resource persons for seminars and guest lectures. In addition, 01 IPR workshop was organized. The department also offered 03 industrial certification courses for students.

In terms of institutional collaboration and professional engagement, 01 MoU has been signed during this period, and 02 technical events were organized under professional societies. The department infrastructure and resources are effectively utilized, including smart boards and ICT-enabled classrooms, and stock registers and maintenance records for laboratories are



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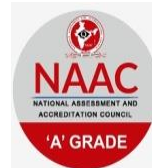
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regularly updated. Department library resources are also available and utilized by faculty and students.

## **Biomedical Engineering:**

The Department of Biomedical Engineering has 11 faculty members on roll and 113 students enrolled in the department. Faculty profiles for all members are available and maintained in the department records. NPTEL/SWAYAM MOOC certification has been completed by faculty members and students. Regarding faculty development activities, 07 faculty members have attended conferences, workshops, and seminars. However, no FDP was organized by the department during this period, while 07 faculty members have participated in FDP programmes. In research activities, 03 journal publications indexed in UGC/Scopus/Web of Science have been published by faculty members. In addition, 03 patents have been filed by the department faculty. 02 faculty members are involved in Ph.D. guidance, and 03 faculty members hold professional memberships in professional bodies. Under industry interaction and professional activities, 03 industrial visits were arranged for students, and 03 industry experts were invited as resource persons for seminars and guest lectures. However, no IPR workshop was organized during this period. In terms of institutional collaboration, 01 MoU has been signed during the audit period, while no technical events were organized under professional societies. Regarding department infrastructure and resources, ICT tools are utilized in classrooms, laboratory stock registers and maintenance registers are updated regularly, and department library books are available and utilized by both faculty members and students

## **Civil Engineering:**

The Department of Civil Engineering has 12 faculty members on roll and a total student strength of 178. Staff profiles for all faculty members are available and properly maintained in the department. NPTEL/SWAYAM MOOC certification has been completed by 6 faculty



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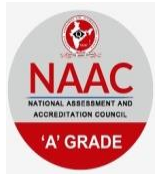
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members and 1 student. Regarding faculty academic participation, 5 faculty members have attended conferences, workshops, and seminars, which include 3 workshops, 1 seminar, and 1 guest lecture participation. No FDPs were organized by the department during this period; however, 5 faculty members have participated in FDP programmes. In research activities, the department has 13 journal publications (including 8 Elsevier-indexed and 5 Scopus-indexed journals). In addition, 2 book publications have been recorded. No sponsored research projects or consultancy works were undertaken during the audit period. Two Ph.D. projects are currently in progress, and 7 faculty members hold professional memberships in professional bodies.

Under industry interaction and professional activities, 2 industrial visits were arranged for students. The department invited 5 industry resource persons, including 3 workshops, 1 seminar, and 1 guest lecture for student interaction. One IPR workshop was organized during the audit period. The department also offered industrial certification programmes, although the number conducted during this period is limited. Regarding institutional collaboration and professional engagement, 1 MoU has been signed during this period, and 5 technical events were organized under professional societies. The department infrastructure and resources are effectively utilized, and the department library books are regularly used by both faculty members and students.

## **Computer Science & Engineering:**

The Department Academic Calendar is prepared in line with the Anna University calendar, and adherence to the calendar is maintained. The master timetable for the odd/even semester is prepared, and lesson plans are discussed with students. Timetables include slots for co-curricular and extracurricular activities. Course files and lab manuals are maintained, and courses are planned and executed effectively. Course Outcomes are mapped with Program Outcomes, and e-learning modules such as PPTs and NPTEL videos are used in the teaching–



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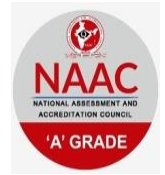
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learning process. Value-added courses and certificate courses are planned and executed appropriately. Workshops, seminars, and guest lectures are arranged to integrate professional and ethical aspects into the curriculum. Final year project planning and quality maintenance are ensured. Mentor counselling and measures for slow and advanced learners are carried out regularly, and result analysis is prepared.

The department has 244 students and 15 full-time faculty members. The staff profile for all faculty members is maintained in the department. 09 faculty members participated in FDPs, and 01 FDP was organized by the department. 01 consultancy work was carried out. A total of 25 journal publications indexed in UGC/Scopus/Web of Science were reported. 02 patents were filed by the department faculty members. Under industry interaction activities, 03 industrial visits were arranged. 07 seminars/guest lectures were delivered by industry resource persons, and 02 industrial certification courses were offered. 01 MoU was signed during this period, and 08 technical events were organized under professional societies.

Regarding research and professional development, 02 faculty members hold professional society memberships, and no sponsored projects were reported during this audit period. Department infrastructure is effectively utilized, including ICT tools in classrooms, and stock registers and laboratory records are properly maintained. The department library resources are also utilized effectively.

## **Electronics and Communication Engineering:**

The department calendar is prepared in line with the university calendar, and adherence to the academic calendar is maintained. The master timetable for the even semester is prepared with appropriate slots for co-curricular and extracurricular activities. Lesson plans are prepared and communicated to students, and course files along with lab manuals are maintained according to the prescribed syllabus. CO–PO mapping is carried out for all courses. E-learning modules such as PPTs and NPTEL videos are used effectively in the Teaching–Learning Process. Value-



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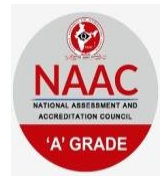
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added courses and certificate courses are planned and executed appropriately. Workshops, seminars, and guest lectures are organized to integrate environmental awareness, gender issues, and ethics into the curriculum. Final year project planning and quality maintenance are ensured. Mentor–mentee allotment is made and the mentor list is available. Measures are taken for slow learners through remedial coaching and advanced learners are encouraged through additional learning resources and activities. Result analysis is prepared for academic improvement.

The department has 184 students and 12 faculty members on roll. Faculty profiles are maintained in the department. 8 faculty members have participated in Faculty Development Programs. The department has 7 faculty members who attended conferences/workshops during the audit period. Under research activities, the department has 12 journal publications indexed in UGC/Scopus/Web of Science and 1 book publication. A total of 1 patent has been filed by the faculty members. In terms of industry interaction and professional activities, 1 industrial visit has been arranged and 4 industry experts were invited as resource persons for seminars and guest lectures. 1 industrial certification course has been offered to students. 1 MoU has been signed during this period. The department infrastructure is utilized effectively with ICT tools used in classrooms. Stock registers and laboratory maintenance registers are updated regularly, and the department library resources are utilized by students and faculty members.

## **Electrical and Electronics Engineering:**

The academic calendar is found to be good and is aligned with the University Calendar, and adherence to the calendar is maintained. The master timetable adheres to university norms and includes slots for co-curricular activities. The lesson plan is prepared and made available to students. Course files and lab manuals are maintained properly. Lesson plans are prepared well in advance. CO-PO mapping is done for all courses. E-learning modules such as



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PPTs and NPTEL videos are used effectively in the teaching-learning process. Value-added courses and certificate courses are planned and executed appropriately. Elective course selection is carried out as per Anna University norms.

Mentor-mentee system is implemented and counseling is provided whenever required. Remedial classes are arranged for slow learners and additional academic activities are encouraged for advanced learners. Workshops, seminars and guest lectures are organized to integrate topics such as ethics, environment and gender issues into the curriculum. Final year project planning is carried out and quality is maintained. Result analysis has been prepared and reviewed for academic improvement. The department has 192 students and 15 faculty members on roll, and faculty profiles are available in the department. A total of 7 faculty members have attended conferences and workshops during the audit period. Under research activities, 6 journal papers have been published by the faculty members. There are 2 faculty members with professional memberships. There are no sponsored projects, consultancy works, book publications or patents reported during the audit period.

In terms of industry interaction, 2 industrial visits have been arranged and 3 industry experts have served as resource persons for seminars and guest lectures. No new MoUs or IPR workshops were organized during this period. Industrial certification courses are planned for the next semester. The department infrastructure is effectively utilized. ICT tools are used in classrooms and stock registers and laboratory maintenance registers are properly updated. The department library resources are maintained and utilized by faculty members and students.

## **Information Technology:**

Preparedness of the department calendar is in line with the university calendar, and the adherence calendar is well maintained. The timetable is prepared as per norms for the even semester, and it includes extra hours for extracurricular and co-curricular activities. It is also



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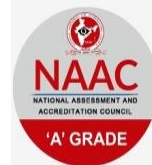
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uploaded in the ERP. The quality of special courses conducted is good, well planned, and effectively monitored. The course file is available, and lab manual readiness is satisfactory. CO-PO mapping is done. Lesson planning is completed and made available to students through the ERP. Course delivery is well planned and effectively executed. Final year projects are well planned but require more focus on industry-oriented topics. Project guidance is provided regularly and as needed. Special courses such as VAC and CC are planned and conducted regularly for the students. Course selection is carried out as per the norms.

Mentor-mentee allotment is completed, and counseling is provided as and when required. Remedial classes are conducted for slow learners with additional study hours, and suitable engagements are planned for advanced learners. Result analysis is prepared. The department has 128 students and 11 faculty members on roll, and their profiles are maintained in the department. 11 faculty members have attended conferences/workshops, and 11 faculty members have participated in FDPs. No FDPs were organized by the department. 1 faculty member has obtained membership in a professional society. Under research activities, 16 journal publications and 2 book publications have been made by the faculty members. 2 consultancy works have been carried out by the department. There are no sponsored projects or patents reported during this audit period. In terms of industry interaction, 2 industrial visits were arranged and 6 industry experts visited the department as resource persons for seminars and guest lectures. 1 IPR workshop was organized. 2 industrial certification courses were offered for students. 3 MoUs were signed during this period. No technical event was organized through a professional society. ICT tools are utilized effectively in classrooms, and the department library is well maintained with proper records.

## **Mechanical Engineering:**

The academic calendar is prepared in line with the university calendar, and the adherence calendar is maintained at the department level. The master timetable is prepared with necessary



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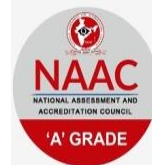
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slots for curricular and co-curricular activities. Lesson plans are prepared and awareness is given to the students. Course files and laboratory manuals are available in the department, and course execution is carried out as per the lesson plan. CO-PO mapping has been completed for all courses. Teaching-learning processes are supported with PPT and NPTEL videos. Certificate courses were not planned during this semester and are proposed to be conducted in the upcoming semester. Value Added Courses were not conducted in this semester, but planning is in progress for the next academic period. Workshops, seminars, and guest lectures are arranged to enrich the curriculum. Remedial classes are conducted for slow learners, and additional remedial sessions are planned in the coming academic year. Advanced learners are encouraged to participate in symposiums and other academic activities. Mentor counseling is conducted as per norms, and result analysis has been prepared. There are 182 students and 13 faculty members on roll in the department. Faculty profiles are available and maintained in the department. 07 faculty members have attended conferences/workshops, and 07 faculty members have participated in FDPs. No FDP was organized by the department during the audit period. In the research category, 03 faculty members have professional body membership, while Ph.D. guidance and completion are NIL. 05 research papers have been published in UGC/Scopus/Web of Science indexed journals, and 03 book publications have been recorded. No sponsored projects or consultancy works have been undertaken during this period.

## Science & Humanities:

The academic calendar is prepared and adherence is maintained. The master timetable is prepared properly with slots for co-curricular and extracurricular activities. CO-PO mapping has been completed, and course files and lab manuals are prepared for each course. Lesson plans are prepared in advance and followed during course execution. E-learning modules such as PPTs and NPTEL videos are used in the Teaching-Learning Process. Workshops and seminars are arranged to integrate environmental awareness, gender issues, and ethics into the curriculum. Student mentor lists are available and mentoring is carried out as per norms. Separate classes are arranged for slow learners, and counseling support is provided. Measures



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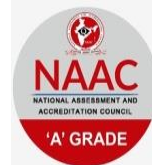
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are also planned for advanced learners. Result analysis is prepared and maintained. There are 509 students and 28 faculty members on roll, and staff profiles are available in the department. Four faculty members have completed NPTEL/SWAYAM/MOOC certifications. Twelve faculty members have attended conferences, workshops, or similar academic events. No FDPs were organized by the department, but six faculty members have participated in FDPs conducted elsewhere.

Regarding research activities, one faculty member has completed a Ph.D., and six faculty members hold professional memberships. No sponsored projects or consultancy works are reported. Ten journal publications and one book publication are recorded, while two patents are reported. In terms of industry interaction, no industrial visits were arranged. Two industry experts were invited as resource persons for seminars or guest lectures. Eight IPR workshops were organized. Industrial certification courses are not available (NA).

## **Governance, Student Support and Infrastructure:**

Governing body meetings are conducted as per the norms. All other committees meet half yearly and discuss on the developmental activities and the files are maintained promptly. Department Academic calendar is collected and the Institution Academic Calendar is prepared. Budget Proposal is prepared well in advance of the beginning of the Academic Year. Budget allocation is done as per proposals. 01 International Conference ICOST 2025 is proposed to be conducted in the month of March 2026. 01 FDPs were organised by the college at the Organisational Level. 02 Training programs were organized for technical and admin staff. Grievance Redressal Mechanism is available in the college and records maintained. Quality Audit by IQAC is done twice in a year. NBA compliance for Civil, CSE & EEE were applied and got renewal for 3 more years till 2028. Social activities were conducted by NSS. 400 students (Rs. 1,00,00,000 (Rs.25,000 per student per year) got benefitted by AEC Merit Scholarship and 700 students Rs.1,75,00,000 (Rs.25,000 per student per year) benefitted by First Graduate Scholarship,



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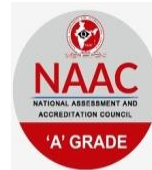
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420 students Rs.50,000 Per student per year benefitted out of SC/ST Scholarship and 480 students Rs.7000 Per student per year out of BC/MBC Scholarship and 330 students - Rs.1000 Per student per month got benefitted out of Pudhumai Penn & Tamil Pudhalvan Scholarship. Training is provided for competitive examinations. 76.7 % is the overall placement percentage till Dec 2025. Alumni cell is registered and the alumni meet is conducted once in a year. 05 NSS Events were organised. Language Skill Laboratories, Computer centre and internet facilities are available and properly utilised by students. Other amenities such as, hostel, gym, RO Plant, Fire Extinguisher are well maintained and records kept ready and are found to be complying with the norms. Campus maintenance and cleanliness is good. Digital library is utilised for browsing e book, e journals and NPTEL Videos & Notes. Library is automated using Library Management System. 28 Rare Books are available. Membership is available for Delnet, MED E Links and E-Shodhganga memberships are available. Expenditure for purchase of books and journals will be derived at the year ending only.

## RECOMMENDATIONS OF ACADEMIC AND ADMINISTRATIVE AUDIT (AAA)

Curriculum gap identification and consecutive action taken along with proof need to be maintained in respective department. Faculty members taking up Swayam / NPTEL online courses is good, but more faculty and students should complete online courses. Adherence Calendar needs to be maintained with exact date of postponing the event. Adherence need to include Extracurricular and Co-curricular activity conduct also. Apart from uploading Lesson Plan in ERP, it shall be discussed with students in class in order to adhere with the plan. Lab Manual need to include additional experiments also. Technology based Hands-on-training need to be given for Advanced Learners. For slow learners, remedial classes have to be more strictly monitored in order to make more students clear their back log arrears through such classes. Value added Courses and Certificate Courses need to be conducted by Industry Experts through Joint Programs on Industry oriented topics. Events such as seminars, workshops, Hands-on – training must be scheduled and conducted every week. Consultancy project and sponsor



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projects should be taken up by departments on a regular basis. Events need to be organised with sponsorship from Professional societies and by Industrial experts. Faculty members should be motivated with stipend to register for Ph.D. Faculty participation in research must be insisted upon. Apart from the existing renewals, departments should take additional efforts to sign new MOU with several Industrial Houses and institutes for Placement trainings, Internship, Inplant training and Industrial Visits. Training & Placement efforts need to be increased by way of signing MOUs exclusive for placement training and support. More number of FDPs, Conferences and IPR related events with Industry persons as resource persons need to be organised. Students final year projects should be more Industry oriented and to be done on latest trending projects of environmental usages. Alumni and Industrial experts should made to be joined for the 1<sup>st</sup> or 2<sup>nd</sup> review. For student's internship, preference should be given for varying nature of core companies. Conference publications by student and faculty members need to be insisted more. Paper publications and Book Publications has to be increased to a higher level. Receiving Patent grant must be encouraged. More innovations in T/L Process need to be initiated.

*S. Subhasini*  
DIRECTOR - IQAC



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